

# *The 2009 National Child Count of Children and Youth who are Deaf-Blind*



**NCDB**

*The National Consortium on Deaf-Blindness*

The Teaching Research Institute  
Western Oregon University

The Helen Keller National Center  
Sands Point, New York

The Hilton-Perkins Program  
Watertown, Massachusetts

October 2010

The National Consortium on Deaf-Blindness is funded through award #H326T060002 by the U.S. Department of Education, OSERS, OSEP. The opinions and policies expressed by this publication do not necessarily reflect those of The Teaching Research Institute, or the U.S. Department of Education. OSEP Project Officer Anne Smith.



## Introduction

The National Child Count of Children and Youth who are Deaf-Blind is the first and longest running registry and knowledge base of children who are deaf-blind in the world. It represents a 25 year collaborative effort between NCDB, its predecessors and each state deaf-blind project throughout the country, as well as those projects funded in the Pacific Trust territories, the Virgin Islands and Puerto Rico. It has been collaboratively designed and implemented as the common vehicle to meet federal grant requirements for both the state/multi-state and national technical assistance projects and serves as a common data collection and reporting mechanism for use across the country. Consistent with the priorities under which NCDB, its predecessors, and the state/multi-state projects are funded, this national child count is used to identify national and state technical assistance needs for children and youth who are deaf-blind, their families and the service providers and systems which serve them (Killoran, 2007).

The child count is conducted on December 1<sup>st</sup> of each year to supplement OSEP's federal Part C and Part B Child Counts, which include children as deaf-blind only when deaf-blindness is their single disability. In contrast to OSEP's December 1 counts, the Deaf-Blind Child Count data is collected for children with deaf-blindness in isolation, as well as those with additional disabilities (Muller, 2006). This is an important distinction in that nearly 90% of the children and youth on the Deaf-Blind Child Count have one or more additional disabilities.

To compare these counts for 2008 (the most recent year with comparable data) across the United States, 615 infants (B-2) and 9,175 children and young adults (3-21) were identified and reported as deaf-blind by the state projects on the December 1, 2009 Deaf-Blind Child Count (NCDB, 2010). An additional 37 students were reported by those state projects, who by their respective State's legislation or regulation, continue to provide services through the end of the school year in which the student turns 22 years of age; thus a total of 9,827 infants, children and young adults were identified as deaf-blind by the state/multi-state projects representing a 3.4 percent decrease from the previous year. This decrease represents a concerted effort on the part of projects to "clean" their databases.

In contrast, WESTAT (2010) reports that 1,942 students (3-21) were identified as deaf-blind on OSEP's 12/1/08 Part B Count. Due to the non-categorical nature of Part C, no infants or toddlers are reported as deaf-blind since they are all reported as developmentally delayed or at-risk by their state Part C lead agencies (WESTAT, 2008).

In reviewing the child count data submitted over the years, it is clear that no single portrait can be painted to represent a typical child with deaf-blindness. Children who are deaf-blind are as varied as the number reported and the nature and extent of deaf-blindness in children is often misunderstood (Malloy& Killoran, 2007). These children represent one of the lowest incidence, yet most diverse group of learners receiving early intervention and special education services. They are an extremely heterogeneous group whose sensory losses may be accompanied by additional physical or cognitive disabilities, complex medical needs and/or behavior challenges (Muller, 2006). State deaf-blind project directors consistently indicate that most Part C lead agencies and State Education Agencies report their children and students with deaf-blindness as being developmentally delayed, multi-handicapped, visually impaired or hearing impaired, rather than identifying them as deaf-blind. Concerns about the under-identification of deaf-blindness and its resulting unique intervention requirements has been a consistent problem and one which

results in a lack of, or delay in receiving, appropriate intervention and instruction critical to children's early development (Muller, 2006). The opportunity for early identification, intervention and the provision of instructional services aimed at the unique needs of young children and students who are deaf-blind is a critical component that cannot be lost.

### ***Recent Changes in the Deaf-Blind Child Count***

NCDB implemented a comprehensive revision of its child count reporting elements in 2007. These changes were piloted with the 12/1/06 count and became mandatory for the 12/1/07 count. Based on an ongoing dialogue with state deaf-blind project staff and other deaf-blind community members, four specific issues were addressed:

- Easing the data collection burden of the projects
- Increasing the efficiency of data collection activities
- Increasing the accuracy of the data collected and reported, and
- Increasing cost efficiency

Activities initiated to ameliorate these identified issues included:

- Definitional changes to increase consistency across states
- Realignment of data elements with IDEA, section 618 data reporting requirements, and
- Changes in documentation procedures consistent with IDEA classification and reclassification regulatory changes

#### Definitional changes to increase consistency across states

Although each state deaf-blind project has the discretion of establishing the criteria for their project services, the IDEA 2004 definition of deaf-blindness must now be used for defining students in early childhood special education (3-5) and school age special education (6-21) programs and for their inclusion on the Child Count. This definition was also adapted to provide a consistent definition of infants and toddlers with deaf-blindness served in Part C early intervention programs across the country.

#### Realignment of data elements with Section 618 data reporting requirements

All data elements reflect current section 618 IDEA data requirements. Existing data elements have been broken out into specific Part B and Part C elements using 618 language. Data elements which are consistent with the IDEA mandated child counts include:

- Race/Ethnicity
- Part B and C Category Codes
- Early Intervention Setting (Birth through 2)

- Educational Setting (3-5 and 6-21), and
- Part C Exiting Status (Birth through 2) and Part B Exiting Status (3-21)

Data elements identified for assisting projects to meet their Priority b requirements (e.g., collection of demographic and needs assessment information) include:

- Gender
- Etiology
- Documented Vision Loss
- Cortical Vision Impairment
- Documented Hearing Loss; Central Auditory Processing Disorder
- Auditory Neuropathy
- Other Impairments or Conditions
- Living Setting; and
- The use of corrective lenses, listening devices and/or assistive technology

#### Changes in documentation procedures

Identifying and maintaining current information related to dates of assessment has been difficult and costly for projects. This difficulty was exacerbated with the legislative and regulatory changes to IDEA 97 and maintained in IDEA 2004, which allow a student's IEP team to use existing data in the reclassification process rather than requiring a new tri-annual re-evaluation. Consistent with the IDEA classification/reclassification process, revisions reflect a team decision to verify a student's Degree of Documented Loss, rather than relying upon ongoing assessments.

#### ***Changes in the 2009 Child Count***

There have been no new data reporting elements added to the 2009 Child Count or significant changes. However, clarifying language was added for Part C Category Code and Deaf-Blind Project Exiting Status.

- To be fully consistent with Section 618 requirements, infants reported as "At-risk" should only be those who are *at-risk for developmental delays*, if this is an allowable category in your particular state.
- To clarify Deaf-Blind Project Exiting Status the term eligible was incorporated into the definitions, where children/youth were either 1) Eligible to receive services from the deaf-blind project, or 2) No longer eligible to receive services from the deaf-blind project.

#### ***Considerations for the Reader***

When reading the information that follows, the reader should note that:

- Though the IDEA definition is now used as the common definition of deaf-blindness across the state deaf-blind projects, each state deafblind project has the discretion of establishing the criteria for their own project services
- The Child Count is a point-in-time snapshot and reflects those infants, young children, and students identified and eligible for services from State Deaf-Blind Projects on December 1 of each year. Thus, in many instances, projects serve more infants, young children and students over the course of the year than are reported on the December 1 child count date
- The language and reporting elements used in the Child Count are consistent with those found in Section 618 of IDEA.
- The Child Count data presented are based on aggregate data reported by each State Deaf-Blind Project and the aggregated counts provide a national perspective. However, there is substantial variability in the individual state project data reports
- This is the second year in which the number of children/youth for which “Further Testing Needed” category has been analyzed for multiple years. The number of children/youth for which further vision and/or hearing testing is needed has changed from 2,873 in 2007 to 772 in 2008 to 989 in 2009. This increase is due to large numbers of children included on the 2009 Count for the first time. This testing must be completed prior to the next child count submission date for continued inclusion in the count.
- Several states with new projects have undertaken significant efforts to confirm or re-build their child counts. Through these efforts, the numbers of children/youth submitted have decreased significantly this year. It is expected that through on-going efforts to establish valid child counts that the numbers will grow in 2010 and 2011.

### ***Emerging Trends in the Deaf-Blind Child Count***

- The overall numbers of children identified as deaf-blind has decreased over the past several years as projects continue to “clean” their databases. This trend is consistent with the time period of 1996-1998 when similar efforts were undertaken.
- The distribution of children/youth across age groups has remained relatively stable across the past five year. There has been a slight increase in the percentage of the total deaf-blind child count made up of infants, birth – 2 years of age (5.4% - 6.8%). However, early identification and referral to the deaf-blind programs continues to be an issue with less than 100 infants, birth to one year of age being included on the count.
- The prevalence of CHARGE association has increased significantly over the past five years. The prevalence of Usher Syndrome has decreased over the past five years.

- The number and percentage of children/youth identified as Hispanic has increased significantly over the past five years from 16.1% to 19.8% of the total count. This increase has been more significant for children ages birth through 5, changing from 18.9% to 24.9%.
- The percentage of children/youth identified as needing further vision testing has decreased from 15.6% to 7.3%.
- The percentage of children/youth identified as needing further hearing testing has decreased from 20.4% to 8.9%.
- The number of children identified as having received cochlear implants has increased from 167 in 2005 to nearly 600 in 2009, a 360% increase.
- Overall, the number of children/youth with additional disabilities has increased. In 2005, over 20% of the children/youth on the deaf-blind child count had no additional disabilities. In 2009, less than 10% had no additional disabilities. In 2005, just 13.1% of the children/youth on the count had four or more additional disabilities. In 2009, over 40% of the children had four or more additional disabilities.
- More children are being educated in more inclusive settings in Early Childhood Special Education in 2009 than in 2005 (12.3% - 22.2%). Conversely, far fewer children are being educated in segregated settings in 2009 than in 2005 (18.5% - 55.4%).
- More children/youth are being educated in inclusive school age settings as well. The percentage of children/youth educated in inclusive settings has increased from 2005 to 2009, from 8.5% to 11.3%. When the number of children/youth in a regular class between 40% and 79% of the day are included, nearly 20% were educated in inclusive settings the majority of the day in 2009.

### ***Implications***

- The apparent continued under identification and referral to deaf-blind programs of very young infants and children remains an important need. These infants and toddlers can greatly benefit from the expertise of state deaf-blind programs in receiving appropriate services to address dual sensory impairments. Further, parents and families of these infants and toddlers can benefit from supports and networks established within states. Without such early identification and referral to state deaf-blind programs this is not possible.
- What has historically been one of the lowest incidence, yet heterogeneous populations continues to become more so. As our nation's population becomes more diverse ethnically, racially, culturally and even linguistically, our national, state and local systems need to continue to adapt to provide needed services effectively to these children and youth and their families.

- Concomitantly, this population continues to be more diverse in terms of additional or co-morbid disabilities. Ninety percent of this population has one or more additional disabilities, and over 40% have four or more additional disabilities. This increasing level of complexity in the needs and challenges faced by this population also requires continued evolution and adaptation in the national, state and local systems to provide needed services effectively to these children and youth and their families.
- While the numbers are still not great, the continued trend toward education in inclusive settings, especially at the pre-school level, has tremendous implications for the implementation of effective practices in the general education system, and for the increased need for one-on-one supports, such as interveners.
- As the current population on the Deaf-Blind Child Count continues to age, more and more students are exiting Part B every year, either having received a diploma or certificate or simply aging out (259 in 2005 versus 375 in 2009). Transitioning to adult services, post-secondary education, or employment, has important implication for the continued development of effective post-secondary supports for this population.
- Historically around 90% of the children/youth identified on the Deaf-Blind Child Count have lived at home with their parents, extended family or foster parents. This percent is actually increasing (92.7% in 2009). Providing family supports, access to parent networks and leadership/self-advocacy skills continues to be a critical component in the umbrella of services to meet the needs of children who are deaf-blind and their families.
- Finally, technology is having an increasingly important place in the lives of children and youth who are deaf-blind. The past several years has seen rapid use of assistive technologies with these children, where in 2007, less than 1/3 of the population was identified as making use of some form of assistive technologies not related to vision or hearing (32%) to 42% in 2009. While the use of cochlear implants is still relatively rare with this population, the numbers of children/youth with cochlear implants has quadrupled over the past four years. This increase spans the age ranges, from infants to young adults.

These implications provide a broad summary of the needs and challenges for the population of children who are deaf-blind, their families and those that serve them.

### ***Contact Information***

Additional copies of this report may be downloaded from:

<http://www.nationaldb.org/TACHildCount.php>

Questions may be directed to Mark Schalock at [schalom@wou.edu](mailto:schalom@wou.edu) or John Killoran at [killorj@wou.edu](mailto:killorj@wou.edu)

## References

- Malloy, P. & Killoran, J. (2007). Children who are deaf blind. *Practice Perspectives - Highlighting Information on Deaf-Blindness*. Monmouth, OR: National Consortium on Deaf-Blindness (NCDB), Teaching Research Institute, Western Oregon University. Available at: <http://nationaldb.org/NCDBProducts>.
- Mueller, E. (2006). *Deaf-blind child counts: issues and challenges*. Alexandria, VA: Project Forum at NASDSE. Available at: <http://www.projectforum.org>
- WESTAT. (2008). *Part B annual report tables*. Retrieved September 2009 from <http://www.IDEAdata.org>
- WESTAT. (2008). *Part C annual report tables*. Retrieved September 2009 from <http://www.IDEAdata.org>



**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	<b>Total Submitted by State</b>	<b>Number Exiting Part B and Part C Prior to 12-1-09</b>	<b>12-1-09 Snap Shot: Number on Child Count (1)</b>	<b>Number Eligible to Receive Project Services</b>
Alabama	189	8	174	174
Alaska	22	1	21	22
Arizona	203	14	186	196
Arkansas	98	14	84	97
California	1051	129	920	954
Colorado	154	3	138	138
Connecticut	67	2	65	65
Delaware	84	5	79	80
Florida	345	31	317	345
Georgia	316	26	279	301
Hawaii	61	5	53	55
Idaho	68	11	56	59
Illinois	450	27	425	437
Indiana	204	24	179	204
Iowa	71	8	63	70
Kansas	109	2	104	104
Kentucky	197	35	169	187
Louisiana	121	12	106	108
Maine	37	6	31	35
Maryland	189	8	178	179
Massachusetts	220	3	217	220
Michigan	388	19	356	356
Minnesota	297	6	291	294
Mississippi	53	3	50	51
Missouri	245	51	188	172
Montana	37	1	36	37
Nebraska	113	5	107	107
Nevada	126	16	102	108
New Hampshire	66	2	63	65
New Jersey	239	0	239	239
New Mexico	111	4	102	105
New York	441	16	425	425
North Carolina	304	17	287	304
North Dakota	39	5	34	39
Ohio	414	21	338	344
Oklahoma	179	6	173	177
Oregon	80	7	73	78
Pacific Basin	60	8	46	47
Pennsylvania	398	29	326	348
Puerto Rico	83	9	74	76
Rhode Island	56	1	55	56
South Carolina	147	10	130	130
South Dakota	28	1	26	26
Tennessee	250	33	213	229
Texas	866	79	755	780
Utah	126	2	123	123
Vermont	27	1	27	27
Virgin Islands	32	0	32	32
Virginia	152	6	131	133
Washington	233	11	222	233
West Virginia	115	2	110	111
Wisconsin	208	13	186	189
Wyoming	39	2	36	38
<b>Total</b>	<b>10208</b>	<b>760</b>	<b>9200</b>	<b>9509</b>

(1) December 1 snapshot based on children/youth in Part C or Part B and eligible for project services.

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	AGE OF CHILD (Respective Count Year)							Total
	0 thru 2	3 thru 5	6 thru 11	12 thru 17	18 thru 21	Over 21	Unknown/ Missing	
Alabama	7	8	45	71	43	0	0	174
Alaska	2	3	6	6	4	0	0	21
Arizona	20	40	51	52	19	4	0	186
Arkansas	3	7	37	28	9	0	0	84
California	80	158	271	272	135	0	4	920
Colorado	19	33	34	32	20	0	0	138
Connecticut	4	8	17	26	10	0	0	65
Delaware	5	17	27	20	10	0	0	79
Florida	13	45	101	105	49	0	4	317
Georgia	28	51	88	75	35	1	1	279
Hawaii	2	8	13	23	5	0	2	53
Idaho	7	13	12	19	5	0	0	56
Illinois	31	57	125	151	60	1	0	425
Indiana	9	14	77	58	21	0	0	179
Iowa	6	8	19	20	10	0	0	63
Kansas	10	16	32	33	13	0	0	104
Kentucky	5	24	61	44	35	0	0	169
Louisiana	0	8	23	41	34	0	0	106
Maine	1	0	12	12	6	0	0	31
Maryland	21	26	56	51	20	0	4	178
Massachusetts	18	35	61	57	46	0	0	217
Michigan	23	38	106	117	38	34	0	356
Minnesota	18	38	96	77	62	0	0	291
Mississippi	1	7	12	16	14	0	0	50
Missouri	8	29	58	55	38	0	0	188
Montana	3	7	12	11	3	0	0	36
Nebraska	7	8	26	40	26	0	0	107
Nevada	21	21	23	24	13	0	0	102
New Hampshire	6	4	23	17	13	0	0	63
New Jersey	10	19	41	85	84	0	0	239
New Mexico	10	21	29	32	10	0	0	102
New York	4	24	61	145	190	1	0	425
North Carolina	7	30	102	91	54	3	0	287
North Dakota	7	5	14	6	2	0	0	34
Ohio	9	31	92	128	77	1	0	338
Oklahoma	5	20	50	59	39	0	0	173
Oregon	4	12	25	22	10	0	0	73
Pacific Basin	2	7	18	11	7	0	1	46
Pennsylvania	8	35	99	115	68	0	1	326
Puerto Rico	0	9	26	26	11	2	0	74
Rhode Island	1	14	14	18	8	0	0	55
South Carolina	25	20	44	28	13	0	0	130
South Dakota	0	7	10	7	2	0	0	26
Tennessee	23	17	78	59	36	0	0	213
Texas	85	98	256	218	95	2	1	755
Utah	6	23	33	43	18	0	0	123
Vermont	1	4	10	8	4	0	0	27
Virgin Islands	0	5	7	13	7	0	0	32
Virginia	5	21	38	42	25	0	0	131
Washington	11	35	78	57	41	0	0	222
West Virginia	11	17	41	33	8	0	0	110
Wisconsin	7	17	70	67	24	0	1	186
Wyoming	5	9	10	8	3	0	1	36
<b>Total</b>	<b>624</b>	<b>1231</b>	<b>2770</b>	<b>2874</b>	<b>1632</b>	<b>49</b>	<b>20</b>	<b>9200</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009  
(Ages birth through 21\*)

	Race/Ethnicity						Total
	American Indian or Alaska Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	UNKNOWN/MISSING	
Alabama	2	0	56	7	109	0	174
Alaska	8	2	0	1	9	1	21
Arizona	17	2	11	74	78	4	186
Arkansas	0	0	21	5	58	0	84
California	11	84	49	480	273	23	920
Colorado	7	3	8	40	80	0	138
Connecticut	0	3	15	11	36	0	65
Delaware	0	3	17	15	40	4	79
Florida	1	18	60	85	148	5	317
Georgia	0	6	82	32	155	4	279
Hawaii	0	43	1	0	5	4	53
Idaho	2	1	0	6	47	0	56
Illinois	0	23	87	74	240	1	425
Indiana	0	3	21	9	146	0	179
Iowa	0	1	1	3	58	0	63
Kansas	0	9	11	13	71	0	104
Kentucky	0	3	12	9	145	0	169
Louisiana	0	1	44	0	60	1	106
Maine	0	1	0	1	29	0	31
Maryland	2	6	53	15	91	11	178
Massachusetts	1	8	13	43	151	1	217
Michigan	4	12	53	26	261	0	356
Minnesota	13	15	22	21	220	0	291
Mississippi	0	0	23	0	26	1	50
Missouri	2	7	43	7	123	6	188
Montana	6	0	1	0	28	1	36
Nebraska	3	0	5	8	91	0	107
Nevada	1	7	12	36	46	0	102
New Hampshire	0	1	2	2	58	0	63
New Jersey	0	9	46	49	135	0	239
New Mexico	7	0	0	66	29	0	102
New York	2	14	82	83	228	16	425
North Carolina	4	4	100	34	145	0	287
North Dakota	7	0	0	2	25	0	34
Ohio	2	2	67	7	257	3	338
Oklahoma	31	5	20	17	100	0	173
Oregon	1	3	3	13	53	0	73
Pacific Basin	0	46	0	0	0	0	46
Pennsylvania	0	9	60	27	223	7	326
Puerto Rico	0	0	0	74	0	0	74
Rhode Island	1	3	5	12	33	1	55
South Carolina	1	1	48	5	68	7	130
South Dakota	3	1	0	0	22	0	26
Tennessee	0	5	53	12	143	0	213
Texas	7	21	87	308	322	10	755
Utah	3	3	2	10	105	0	123
Vermont	0	1	1	1	24	0	27
Virgin Islands	0	0	21	4	7	0	32
Virginia	0	7	37	10	74	3	131
Washington	5	15	6	50	146	0	222
West Virginia	0	1	10	0	99	0	110
Wisconsin	7	8	22	9	134	6	186
Wyoming	3	1	1	5	26	0	36
<b>Total</b>	<b>164</b>	<b>421</b>	<b>1394</b>	<b>1821</b>	<b>5280</b>	<b>120</b>	<b>9200</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**  
**December 1, 2009**  
**(Ages birth through 21\*)**

	Gender			Total
	Male	Female	UNKNOWN/ MISSING	
Alabama	90	84	0	174
Alaska	11	10	0	21
Arizona	93	93	0	186
Arkansas	45	39	0	84
California	507	406	7	920
Colorado	79	59	0	138
Connecticut	36	29	0	65
Delaware	48	31	0	79
Florida	155	159	3	317
Georgia	155	124	0	279
Hawaii	31	21	1	53
Idaho	29	27	0	56
Illinois	245	180	0	425
Indiana	94	85	0	179
Iowa	29	34	0	63
Kansas	62	42	0	104
Kentucky	89	80	0	169
Louisiana	56	50	0	106
Maine	19	12	0	31
Maryland	100	78	0	178
Massachusetts	110	107	0	217
Michigan	189	167	0	356
Minnesota	145	146	0	291
Mississippi	27	23	0	50
Missouri	102	86	0	188
Montana	21	15	0	36
Nebraska	68	39	0	107
Nevada	58	44	0	102
New Hampshire	36	27	0	63
New Jersey	139	94	6	239
New Mexico	53	49	0	102
New York	244	180	1	425
North Carolina	160	127	0	287
North Dakota	13	21	0	34
Ohio	185	153	0	338
Oklahoma	82	91	0	173
Oregon	40	33	0	73
Pacific Basin	23	23	0	46
Pennsylvania	181	143	2	326
Puerto Rico	35	39	0	74
Rhode Island	22	33	0	55
South Carolina	68	62	0	130
South Dakota	12	14	0	26
Tennessee	108	105	0	213
Texas	418	337	0	755
Utah	66	57	0	123
Vermont	11	16	0	27
Virgin Islands	19	13	0	32
Virginia	71	60	0	131
Washington	121	99	2	222
West Virginia	59	51	0	110
Wisconsin	109	77	0	186
Wyoming	22	14	0	36
<b>Total</b>	<b>4990</b>	<b>4188</b>	<b>22</b>	<b>9200</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**  
**December 1, 2009**  
**(Ages birth through 21\*)**

	Primary Classification of Vision Impairment							Total
	Low Vision	Legally Blind	Light Perception Only	Totally Blind	Diagnosed Progressive Vision Loss	Further Testing Needed (1 year only)	Documented Functional Vision Loss	
Alabama	97	21	6	3	7	37	3	174
Alaska	8	6	2	2	1	0	2	21
Arizona	47	36	4	7	7	14	71	186
Arkansas	29	24	6	4	4	1	16	84
California	126	330	57	75	18	128	186	920
Colorado	72	34	11	4	15	2	0	138
Connecticut	16	36	1	3	1	1	7	65
Delaware	31	23	3	2	6	11	3	79
Florida	173	75	15	23	16	1	14	317
Georgia	49	91	25	21	9	5	79	279
Hawaii	0	15	4	11	3	5	15	53
Idaho	9	10	7	0	9	1	20	56
Illinois	120	95	43	26	29	17	95	425
Indiana	44	40	20	7	3	6	59	179
Iowa	20	16	4	5	2	0	16	63
Kansas	50	31	6	3	1	3	10	104
Kentucky	52	46	28	5	2	0	36	169
Louisiana	19	32	5	9	10	16	15	106
Maine	13	8	0	3	2	0	5	31
Maryland	49	28	13	7	10	25	46	178
Massachusetts	75	72	19	14	6	8	23	217
Michigan	94	99	27	25	15	41	55	356
Minnesota	133	49	18	11	16	6	58	291
Mississippi	14	15	7	6	1	6	1	50
Missouri	37	47	20	21	5	6	52	188
Montana	15	8	0	2	4	7	0	36
Nebraska	38	44	9	7	2	1	6	107
Nevada	12	26	9	5	4	11	35	102
New Hampshire	16	17	0	0	2	3	25	63
New Jersey	137	72	14	6	4	1	5	239
New Mexico	40	18	9	5	2	11	17	102
New York	83	106	28	47	3	154	4	425
North Carolina	86	83	31	22	3	6	56	287
North Dakota	13	4	5	1	1	0	10	34
Ohio	69	81	28	32	15	11	102	338
Oklahoma	53	32	16	15	5	0	52	173
Oregon	35	9	4	4	7	1	13	73
Pacific Basin	9	4	9	3	1	7	13	46
Pennsylvania	99	121	12	18	7	20	49	326
Puerto Rico	25	25	9	2	11	0	2	74
Rhode Island	9	21	9	0	2	2	12	55
South Carolina	42	29	7	8	3	14	27	130
South Dakota	9	4	0	1	3	1	8	26
Tennessee	77	45	4	11	2	3	71	213
Texas	194	346	43	41	10	27	94	755
Utah	52	32	11	4	5	3	16	123
Vermont	7	1	3	1	0	0	15	27
Virgin Islands	17	11	3	1	0	0	0	32
Virginia	34	43	9	7	9	3	26	131
Washington	72	47	12	20	14	3	54	222
West Virginia	46	23	9	3	1	7	21	110
Wisconsin	31	41	9	14	3	31	57	186
Wyoming	16	4	1	2	2	2	9	36
<b>Total</b>	<b>2713</b>	<b>2576</b>	<b>654</b>	<b>579</b>	<b>323</b>	<b>669</b>	<b>1686</b>	<b>9200</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**  
**December 1, 2009**  
**(Ages birth through 21\*)**

	<b>Cortical Visual Impairment</b>			<b>Total</b>
	<b>Yes</b>	<b>No</b>	<b>Unknown/ Missing</b>	
Alabama	12	162	0	<b>174</b>
Alaska	5	15	1	<b>21</b>
Arizona	51	109	26	<b>186</b>
Arkansas	39	45	0	<b>84</b>
California	200	580	140	<b>920</b>
Colorado	36	90	12	<b>138</b>
Connecticut	23	41	1	<b>65</b>
Delaware	43	35	1	<b>79</b>
Florida	59	242	16	<b>317</b>
Georgia	85	176	18	<b>279</b>
Hawaii	13	11	29	<b>53</b>
Idaho	36	20	0	<b>56</b>
Illinois	124	285	16	<b>425</b>
Indiana	38	100	41	<b>179</b>
Iowa	16	47	0	<b>63</b>
Kansas	42	40	22	<b>104</b>
Kentucky	105	64	0	<b>169</b>
Louisiana	29	41	36	<b>106</b>
Maine	5	23	3	<b>31</b>
Maryland	40	85	53	<b>178</b>
Massachusetts	38	157	22	<b>217</b>
Michigan	103	199	54	<b>356</b>
Minnesota	57	233	1	<b>291</b>
Mississippi	10	18	22	<b>50</b>
Missouri	52	117	19	<b>188</b>
Montana	6	27	3	<b>36</b>
Nebraska	13	85	9	<b>107</b>
Nevada	26	50	26	<b>102</b>
New Hampshire	25	28	10	<b>63</b>
New Jersey	83	147	9	<b>239</b>
New Mexico	46	36	20	<b>102</b>
New York	26	44	355	<b>425</b>
North Carolina	101	151	35	<b>287</b>
North Dakota	5	27	2	<b>34</b>
Ohio	95	66	177	<b>338</b>
Oklahoma	49	120	4	<b>173</b>
Oregon	27	45	1	<b>73</b>
Pacific Basin	7	11	28	<b>46</b>
Pennsylvania	95	196	35	<b>326</b>
Puerto Rico	25	37	12	<b>74</b>
Rhode Island	24	29	2	<b>55</b>
South Carolina	36	75	19	<b>130</b>
South Dakota	7	19	0	<b>26</b>
Tennessee	60	151	2	<b>213</b>
Texas	223	532	0	<b>755</b>
Utah	50	69	4	<b>123</b>
Vermont	18	9	0	<b>27</b>
Virgin Islands	1	31	0	<b>32</b>
Virginia	33	56	42	<b>131</b>
Washington	80	109	33	<b>222</b>
West Virginia	57	53	0	<b>110</b>
Wisconsin	88	89	9	<b>186</b>
Wyoming	11	14	11	<b>36</b>
<b>Total</b>	<b>2578</b>	<b>5241</b>	<b>1381</b>	<b>9200</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	Primary Classification of Hearing Impairment								Total
	Mild	Moderate	Moderately Severe	Severe	Profound	Diagnosed Progressive Loss	Further Testing Needed (1 year only)	Documented Functional Hearing Loss	
Alabama	69	17	7	15	15	0	51	0	174
Alaska	0	4	9	2	3	1	2	0	21
Arizona	21	34	35	28	54	0	4	10	186
Arkansas	10	23	12	6	13	3	3	14	84
California	28	70	79	189	245	12	164	133	920
Colorado	31	29	19	22	18	1	18	0	138
Connecticut	5	19	17	2	16	0	0	6	65
Delaware	18	16	7	11	14	0	10	3	79
Florida	116	30	50	44	64	4	2	7	317
Georgia	61	40	39	34	50	3	9	43	279
Hawaii	4	8	5	0	8	0	25	3	53
Idaho	20	9	6	8	6	1	2	4	56
Illinois	133	76	49	49	42	10	24	42	425
Indiana	16	34	27	20	39	1	5	37	179
Iowa	11	14	11	8	16	1	0	2	63
Kansas	23	18	10	7	32	0	5	9	104
Kentucky	32	19	27	16	27	1	2	45	169
Louisiana	19	16	9	9	21	1	13	18	106
Maine	8	11	5	0	5	0	1	1	31
Maryland	26	37	21	21	30	0	17	26	178
Massachusetts	38	51	34	22	39	2	12	19	217
Michigan	36	55	47	48	75	6	53	36	356
Minnesota	34	67	51	37	70	5	1	26	291
Mississippi	6	6	6	11	9	0	12	0	50
Missouri	23	29	31	18	41	0	22	24	188
Montana	4	7	8	5	5	0	7	0	36
Nebraska	10	16	25	29	18	0	1	8	107
Nevada	15	15	15	14	8	3	11	21	102
New Hampshire	10	15	7	9	1	0	5	16	63
New Jersey	45	77	31	34	45	0	0	7	239
New Mexico	19	22	20	16	15	0	8	2	102
New York	42	69	49	37	84	75	67	2	425
North Carolina	35	40	37	40	64	4	6	61	287
North Dakota	4	11	5	3	6	0	0	5	34
Ohio	37	46	34	32	63	7	54	65	338
Oklahoma	25	17	26	20	44	3	0	38	173
Oregon	8	23	18	13	9	0	0	2	73
Pacific Basin	9	8	4	4	3	0	9	9	46
Pennsylvania	49	49	37	49	65	1	32	44	326
Puerto Rico	22	19	11	4	12	2	1	3	74
Rhode Island	11	13	8	6	3	0	7	7	55
South Carolina	25	25	20	17	21	1	9	12	130
South Dakota	5	2	6	0	11	0	0	2	26
Tennessee	46	20	24	35	42	8	4	34	213
Texas	69	131	149	142	180	2	48	34	755
Utah	19	30	24	16	23	3	3	5	123
Vermont	5	9	2	2	2	0	2	5	27
Virgin Islands	19	8	2	0	3	0	0	0	32
Virginia	16	22	23	17	43	2	1	7	131
Washington	31	37	42	29	50	4	0	29	222
West Virginia	27	14	15	4	13	0	16	21	110
Wisconsin	15	20	10	21	22	3	67	28	186
Wyoming	5	4	6	2	8	0	2	9	36
<b>Total</b>	<b>1415</b>	<b>1501</b>	<b>1271</b>	<b>1227</b>	<b>1815</b>	<b>170</b>	<b>817</b>	<b>984</b>	<b>9200</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	<b>Total Submitted by State</b>	<b>Number Submitted with Further Hearing and/or Vision Testing Needed: 2nd Year</b>
Alabama	189	0
Alaska	22	1
Arizona	203	5
Arkansas	98	3
California	1051	193
Colorado	154	3
Connecticut	67	0
Delaware	84	16
Florida	345	0
Georgia	316	12
Hawaii	61	19
Idaho	68	1
Illinois	450	23
Indiana	204	2
Iowa	71	0
Kansas	109	3
Kentucky	197	0
Louisiana	121	24
Maine	37	0
Maryland	189	9
Massachusetts	220	2
Michigan	388	62
Minnesota	297	0
Mississippi	53	10
Missouri	245	42
Montana	37	2
Nebraska	113	0
Nevada	126	5
New Hampshire	66	0
New Jersey	239	1
New Mexico	111	14
New York	441	166
North Carolina	304	6
North Dakota	39	0
Ohio	414	104
Oklahoma	179	0
Oregon	80	1
Pacific Basin	60	18
Pennsylvania	398	87
Puerto Rico	83	1
Rhode Island	56	7
South Carolina	147	5
South Dakota	28	1
Tennessee	250	5
Texas	866	47
Utah	126	2
Vermont	27	0
Virgin Islands	32	0
Virginia	152	9
Washington	233	0
West Virginia	115	7
Wisconsin	208	70
Wyoming	39	1
<b>Total</b>	<b>10208</b>	<b>989</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old



**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	Central Auditory Processing Disorder			Auditory Neuropathy			Cochlear Implant		
	No	Yes	Unknown/ Missing	No	Yes	Unknown/ Missing	No	Yes	Unknown/ Missing
Alabama	163	11	0	173	1	0	168	6	0
Alaska	18	0	3	17	1	3	19	1	1
Arizona	166	6	14	163	0	23	158	16	12
Arkansas	41	6	37	39	3	42	69	3	12
California	401	124	395	178	21	721	656	31	233
Colorado	120	2	16	118	5	15	127	6	5
Connecticut	54	6	5	57	3	5	52	9	4
Delaware	75	0	4	66	6	7	75	0	4
Florida	200	32	85	163	19	135	218	22	77
Georgia	180	53	46	194	13	72	249	21	9
Hawaii	23	4	26	12	0	41	39	0	14
Idaho	20	35	1	45	6	5	55	1	0
Illinois	393	11	21	391	12	22	374	43	8
Indiana	109	7	63	40	1	138	137	17	25
Iowa	44	5	14	7	0	56	52	9	2
Kansas	48	12	44	42	9	53	90	14	0
Kentucky	130	39	0	168	1	0	161	8	0
Louisiana	77	9	20	35	5	66	50	6	50
Maine	17	3	11	28	0	3	19	0	12
Maryland	139	2	37	132	12	34	132	13	33
Massachusetts	97	7	113	178	2	37	120	8	89
Michigan	223	39	94	242	13	101	299	23	34
Minnesota	214	4	73	177	10	104	232	52	7
Mississippi	27	6	17	12	1	37	27	4	19
Missouri	94	4	90	135	18	35	124	15	49
Montana	30	2	4	30	3	3	35	1	0
Nebraska	97	5	5	94	5	8	102	5	0
Nevada	56	11	35	39	4	59	95	4	3
New Hampshire	42	7	14	51	2	10	52	0	11
New Jersey	227	7	5	194	34	11	229	6	4
New Mexico	71	9	22	45	2	55	51	2	49
New York	384	8	33	47	1	377	51	10	364
North Carolina	192	43	52	173	29	85	267	19	1
North Dakota	33	0	1	31	0	3	28	6	0
Ohio	104	28	206	144	10	184	246	22	70
Oklahoma	154	8	11	80	4	89	161	12	0
Oregon	55	2	16	55	0	18	65	3	5
Pacific Basin	11	4	31	10	2	34	37	0	9
Pennsylvania	287	18	21	274	9	43	293	27	6
Puerto Rico	42	21	11	55	1	18	72	2	0
Rhode Island	48	3	4	55	0	0	54	1	0
South Carolina	92	8	30	94	6	30	113	4	13
South Dakota	26	0	0	25	1	0	22	4	0
Tennessee	169	27	17	0	0	213	195	10	8
Texas	707	48	0	731	24	0	688	67	0
Utah	111	1	11	108	4	11	112	11	0
Vermont	18	1	8	16	0	11	24	1	2
Virgin Islands	32	0	0	32	0	0	32	0	0
Virginia	92	8	31	61	8	62	92	8	31
Washington	148	35	39	161	16	45	203	13	6
West Virginia	72	13	25	110	0	0	100	5	5
Wisconsin	135	25	26	42	5	139	116	8	62
Wyoming	16	4	16	18	1	17	33	2	1
<b>Total</b>	<b>6524</b>	<b>773</b>	<b>1903</b>	<b>5587</b>	<b>333</b>	<b>3280</b>	<b>7270</b>	<b>581</b>	<b>1349</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**  
**December 1, 2009**  
**(Ages birth through 21\*)**

<b>PRIMARY IDENTIFIED ETIOLOGY</b>	
<b>Hereditary Syndromes/Disorders</b>	
CHARGE association	<b>747</b>
Usher Syndrome (I,II,III)	<b>217</b>
Down syndrome (Trisomy 21 syndrome)	<b>262</b>
OTHER: Hereditary/ Syndrome Disorders	<b>2272</b>
<b>Pre-Natal/Congenital Complications</b>	
Cytomegalo-virus (CMV)	<b>332</b>
Microcephaly	<b>288</b>
Hydrocephaly	<b>230</b>
Congenital Rubella	<b>87</b>
OTHER: Pre-Natal/ Congenital Complications	<b>645</b>
<b>Post-Natal/ Non-Congenital</b>	
Asphyxia	<b>241</b>
Meningitis	<b>208</b>
Severe Head Injury	<b>197</b>
Encephalitis	<b>74</b>
OTHER: Post-Natal/ Non-Congenital	<b>583</b>
<b>Complication of Prematurity</b>	<b>1171</b>
<b>No Determination of Etiology</b>	<b>1646</b>

**National Deaf-Blind Child Count Summary**  
**December 1, 2009**  
**(Ages birth through 21\*)**

	<b>OTHER (ADDITIONAL) DISABILITIES</b>						
	<b>Orthopedic Physical Impairments</b>	<b>Cognitive Impairments</b>	<b>Behavioral Disorders</b>	<b>Complex Health Care Needs</b>	<b>Speech Language Impairments</b>	<b>Other Impairments</b>	<b>Total with 1 or More Additional Disabilities</b>
Alabama	78	127	58	42	70	16	155
Alaska	15	16	1	10	18	3	20
Arizona	86	93	12	53	140	51	158
Arkansas	68	78	11	63	71	28	83
California	297	541	170	417	389	278	730
Colorado	94	69	3	75	72	3	118
Connecticut	42	49	6	33	55	9	62
Delaware	67	67	10	51	73	0	75
Florida	163	210	41	141	201	127	266
Georgia	195	210	20	156	238	151	266
Hawaii	36	45	7	39	28	3	50
Idaho	47	52	7	42	52	12	55
Illinois	294	299	8	159	272	28	389
Indiana	106	116	8	83	0	44	154
Iowa	38	46	5	43	48	1	60
Kansas	79	85	12	65	83	31	98
Kentucky	120	138	5	93	162	4	163
Louisiana	80	85	4	57	43	19	98
Maine	9	10	1	8	8	5	20
Maryland	109	124	15	90	90	34	154
Massachusetts	124	118	22	117	154	66	177
Michigan	231	265	47	188	280	47	317
Minnesota	182	187	60	159	191	61	258
Mississippi	37	31	9	27	22	18	44
Missouri	124	136	13	109	169	12	181
Montana	22	20	8	19	30	2	35
Nebraska	60	66	5	57	93	31	101
Nevada	79	81	15	74	95	12	101
New Hampshire	42	45	7	33	46	20	52
New Jersey	131	158	36	100	205	14	229
New Mexico	73	71	9	52	54	31	93
New York	227	256	36	97	36	211	354
North Carolina	180	246	47	147	236	23	269
North Dakota	20	23	3	24	32	5	33
Ohio	264	273	48	237	261	50	319
Oklahoma	115	145	25	72	172	5	173
Oregon	53	51	1	31	57	15	69
Pacific Basin	27	35	7	20	36	6	42
Pennsylvania	242	263	75	215	263	76	313
Puerto Rico	46	55	3	44	71	31	72
Rhode Island	42	47	3	32	54	2	54
South Carolina	82	95	6	62	95	14	112
South Dakota	14	14	1	12	26	2	26
Tennessee	137	139	11	105	190	44	206
Texas	488	527	30	393	622	59	713
Utah	87	115	14	74	119	1	120
Vermont	25	23	5	17	26	7	26
Virgin Islands	0	0	0	0	0	0	0
Virginia	77	95	4	61	76	26	116
Washington	180	191	12	151	207	122	217
West Virginia	71	78	19	60	98	27	103
Wisconsin	133	157	11	116	103	34	175
Wyoming	28	28	10	23	32	8	34
<b>Total</b>	<b>5666</b>	<b>6494</b>	<b>1006</b>	<b>4648</b>	<b>6264</b>	<b>1929</b>	<b>8308</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009  
(Ages birth through 21\*)

	IDEA Part C Reported Category				Total
	At-Risk	Developmentally Delayed	Not Reported under Part C	Unknown/ Missing	
Alabama	1	6	0	0	7
Alaska	0	2	0	0	2
Arizona	4	16	0	0	20
Arkansas	0	3	0	0	3
California	4	71	4	1	80
Colorado	0	19	0	0	19
Connecticut	0	4	0	0	4
Delaware	1	4	0	0	5
Florida	0	10	0	3	13
Georgia	6	22	0	0	28
Hawaii	0	2	0	0	2
Idaho	2	5	0	0	7
Illinois	0	28	2	1	31
Indiana	0	8	1	0	9
Iowa	0	6	0	0	6
Kansas	1	8	0	1	10
Kentucky	0	5	0	0	5
Louisiana	0	0	0	0	0
Maine	0	1	0	0	1
Maryland	6	11	0	4	21
Massachusetts	12	6	0	0	18
Michigan	3	20	0	0	23
Minnesota	7	11	0	0	18
Mississippi	0	0	0	1	1
Missouri	2	6	0	0	8
Montana	0	3	0	0	3
Nebraska	0	7	0	0	7
Nevada	0	21	0	0	21
New Hampshire	3	3	0	0	6
New Jersey	0	10	0	0	10
New Mexico	0	9	0	1	10
New York	0	4	0	0	4
North Carolina	0	7	0	0	7
North Dakota	0	7	0	0	7
Ohio	1	8	0	0	9
Oklahoma	0	5	0	0	5
Oregon	0	4	0	0	4
Pacific Basin	0	2	0	0	2
Pennsylvania	0	8	0	0	8
Puerto Rico	0	0	0	0	0
Rhode Island	0	1	0	0	1
South Carolina	7	14	0	4	25
South Dakota	0	0	0	0	0
Tennessee	0	23	0	0	23
Texas	0	85	0	0	85
Utah	0	6	0	0	6
Vermont	0	1	0	0	1
Virgin Islands	0	0	0	0	0
Virginia	0	5	0	0	5
Washington	0	11	0	0	11
West Virginia	4	7	0	0	11
Wisconsin	0	5	0	2	7
Wyoming	0	5	0	0	5
<b>Total</b>	<b>64</b>	<b>535</b>	<b>7</b>	<b>18</b>	<b>624</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	IDEA Part B Reported Category								
	Mental Retardation	Hearing Impairment	Speech Language Impairment	Visual Impairment	Emotional Disturbance	Orthopedic Impairment	Other health Impairment	Specific Learning Disability	Deaf-Blindness
Alabama	4	8	4	8	8	9	2	9	14
Alaska	0	1	0	2	1	0	0	0	6
Arizona	0	12	1	11	0	0	0	0	22
Arkansas	1	2	0	0	0	0	1	0	6
California	35	169	2	87	1	56	9	1	142
Colorado	0	4	0	2	1	2	0	0	49
Connecticut	0	1	2	1	0	0	0	0	21
Delaware	0	0	0	0	0	0	0	0	74
Florida	73	31	1	23	0	5	7	4	57
Georgia	76	12	1	28	0	0	13	1	31
Hawaii	0	2	0	1	0	0	0	0	9
Idaho	2	0	0	1	0	0	1	0	7
Illinois	76	59	2	22	0	5	35	2	32
Indiana	4	18	0	11	0	1	1	0	25
Iowa	3	0	0	1	0	0	0	0	1
Kansas	7	17	0	3	0	0	6	0	15
Kentucky	0	13	0	1	0	0	2	0	28
Louisiana	19	10	0	5	0	1	1	0	12
Maine	0	4	1	0	1	0	3	0	2
Maryland	3	18	0	6	0	1	10	0	23
Massachusetts	0	6	2	3	0	0	1	0	108
Michigan	17	51	0	14	0	2	8	0	17
Minnesota	27	28	1	12	0	2	18	0	78
Mississippi	0	5	1	2	0	1	1	1	7
Missouri	9	5	1	14	0	0	5	0	23
Montana	2	10	0	2	0	1	3	1	4
Nebraska	5	5	1	2	1	0	22	0	12
Nevada	3	4	0	0	0	0	2	2	5
New Hampshire	3	4	1	4	0	2	6	0	8
New Jersey	0	11	1	7	0	0	0	0	13
New Mexico	2	7	0	6	0	1	2	0	16
New York	13	35	4	13	0	16	145	1	14
North Carolina	31	12	0	13	7	2	13	1	38
North Dakota	4	5	1	3	0	2	7	0	2
Ohio	18	21	0	15	0	1	6	0	41
Oklahoma	3	9	0	8	0	0	3	0	18
Oregon	11	8	0	12	0	8	9	0	11
Pacific Basin	0	1	0	4	0	0	0	0	11
Pennsylvania	22	24	1	37	0	2	5	2	81
Puerto Rico	1	1	0	4	0	0	0	0	57
Rhode Island	0	7	0	0	0	0	0	0	4
South Carolina	25	22	0	13	0	1	3	0	3
South Dakota	0	5	2	1	0	0	0	0	1
Tennessee	13	12	1	12	0	1	16	3	6
Texas	81	100	5	93	1	13	121	1	209
Utah	2	6	0	0	0	0	1	1	25
Vermont	0	2	0	2	0	1	2	0	5
Virgin Islands	0	0	0	0	0	0	0	0	0
Virginia	4	18	0	4	0	1	5	1	23
Washington	3	3	1	3	1	0	20	0	33
West Virginia	24	7	1	6	0	3	1	0	25
Wisconsin	43	17	2	12	0	6	19	0	9
Wyoming	0	6	0	1	0	2	1	0	0
	<b>669</b>	<b>838</b>	<b>40</b>	<b>535</b>	<b>22</b>	<b>148</b>	<b>536</b>	<b>31</b>	<b>1483</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	<b>IDEA Part B Reported Category - Continued</b>						<b>Total</b>
	Multiple Disabilities	Autism	Traumatic Brain Injury	Developmentally Delayed (optional age 3 - 9)	Non-Categorical	Unknown/ Missing	
Alabama	93	0	0	2	1	5	<b>167</b>
Alaska	7	0	0	1	0	1	<b>19</b>
Arizona	105	3	1	1	0	10	<b>166</b>
Arkansas	66	0	3	0	0	2	<b>81</b>
California	96	4	2	105	0	130	<b>839</b>
Colorado	47	1	0	0	6	7	<b>119</b>
Connecticut	28	1	0	7	0	0	<b>61</b>
Delaware	0	0	0	0	0	0	<b>74</b>
Florida	63	5	3	8	1	21	<b>302</b>
Georgia	3	3	1	74	0	1	<b>244</b>
Hawaii	36	1	0	0	0	2	<b>51</b>
Idaho	24	1	0	11	0	0	<b>47</b>
Illinois	123	2	3	23	0	4	<b>388</b>
Indiana	100	3	2	4	0	0	<b>169</b>
Iowa	0	0	0	0	51	0	<b>56</b>
Kansas	34	1	4	3	0	4	<b>94</b>
Kentucky	100	2	0	12	0	0	<b>158</b>
Louisiana	51	0	0	3	0	3	<b>105</b>
Maine	18	0	0	1	0	0	<b>30</b>
Maryland	71	0	0	4	0	21	<b>157</b>
Massachusetts	18	0	0	15	45	1	<b>199</b>
Michigan	211	7	0	0	1	0	<b>328</b>
Minnesota	75	3	2	27	0	0	<b>273</b>
Mississippi	19	0	1	4	0	6	<b>48</b>
Missouri	84	1	1	16	0	21	<b>180</b>
Montana	1	0	0	4	1	2	<b>31</b>
Nebraska	45	0	4	3	0	0	<b>100</b>
Nevada	53	0	3	2	0	4	<b>78</b>
New Hampshire	20	0	1	7	0	0	<b>56</b>
New Jersey	157	0	2	10	0	28	<b>229</b>
New Mexico	39	1	1	6	0	10	<b>91</b>
New York	123	13	9	10	5	19	<b>420</b>
North Carolina	139	4	1	19	0	0	<b>280</b>
North Dakota	0	1	0	0	2	0	<b>27</b>
Ohio	180	2	4	5	1	30	<b>324</b>
Oklahoma	84	4	1	36	0	0	<b>166</b>
Oregon	5	0	0	4	0	1	<b>69</b>
Pacific Basin	21	0	0	0	0	7	<b>44</b>
Pennsylvania	126	2	2	3	0	10	<b>317</b>
Puerto Rico	10	0	0	0	1	0	<b>74</b>
Rhode Island	41	0	0	0	0	2	<b>54</b>
South Carolina	21	1	0	11	0	5	<b>105</b>
South Dakota	17	0	0	0	0	0	<b>26</b>
Tennessee	108	1	2	9	5	1	<b>190</b>
Texas	29	4	4	3	5	0	<b>669</b>
Utah	73	1	1	5	0	0	<b>115</b>
Vermont	10	0	1	3	0	0	<b>26</b>
Virgin Islands	0	0	0	0	0	32	<b>32</b>
Virginia	52	1	2	7	0	8	<b>126</b>
Washington	119	0	3	24	0	0	<b>210</b>
West Virginia	9	3	2	18	0	0	<b>99</b>
Wisconsin	40	0	4	12	0	8	<b>172</b>
Wyoming	19	0	2	0	0	0	<b>31</b>
	<b>3013</b>	<b>76</b>	<b>72</b>	<b>522</b>	<b>125</b>	<b>406</b>	<b>8516</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	Early Intervention Setting - Birth through 2 years old				Total
	Home	Community-Based Setting	Other setting	Unknown/Missing	
Alabama	7	0	0	0	7
Alaska	2	0	0	0	2
Arizona	19	0	1	0	20
Arkansas	0	3	0	0	3
California	67	3	0	10	80
Colorado	18	1	0	0	19
Connecticut	4	0	0	0	4
Delaware	3	0	1	1	5
Florida	10	1	1	1	13
Georgia	25	0	3	0	28
Hawaii	2	0	0	0	2
Idaho	5	1	0	1	7
Illinois	29	0	2	0	31
Indiana	9	0	0	0	9
Iowa	5	1	0	0	6
Kansas	10	0	0	0	10
Kentucky	5	0	0	0	5
Louisiana	0	0	0	0	0
Maine	1	0	0	0	1
Maryland	12	2	3	4	21
Massachusetts	17	0	1	0	18
Michigan	15	7	1	0	23
Minnesota	15	1	2	0	18
Mississippi	1	0	0	0	1
Missouri	8	0	0	0	8
Montana	3	0	0	0	3
Nebraska	7	0	0	0	7
Nevada	19	0	2	0	21
New Hampshire	6	0	0	0	6
New Jersey	9	0	1	0	10
New Mexico	10	0	0	0	10
New York	4	0	0	0	4
North Carolina	2	2	3	0	7
North Dakota	7	0	0	0	7
Ohio	6	2	0	1	9
Oklahoma	5	0	0	0	5
Oregon	4	0	0	0	4
Pacific Basin	2	0	0	0	2
Pennsylvania	8	0	0	0	8
Puerto Rico	0	0	0	0	0
Rhode Island	1	0	0	0	1
South Carolina	19	2	0	4	25
South Dakota	0	0	0	0	0
Tennessee	18	5	0	0	23
Texas	69	3	13	0	85
Utah	6	0	0	0	6
Vermont	1	0	0	0	1
Virgin Islands	0	0	0	0	0
Virginia	4	0	0	1	5
Washington	10	1	0	0	11
West Virginia	11	0	0	0	11
Wisconsin	5	0	0	2	7
Wyoming	5	0	0	0	5
<b>Total</b>	<b>530</b>	<b>35</b>	<b>34</b>	<b>25</b>	<b>624</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	Educational Setting ECSE (3-5) Settings									Total
	Regular EC Setting 80% of Time	Regular EC Setting 40-79% of Time	Regular EC Setting < 40% of Time	Separate Class	Separate School	Residential Facility	Service Provider Location	Home	Unknown/ Missing	
Alabama	1	0	0	6	0	0	0	1	0	8
Alaska	0	0	2	1	0	0	0	0	0	3
Arizona	8	1	4	15	3	0	1	7	1	40
Arkansas	1	0	0	0	5	1	0	0	0	7
California	18	6	6	21	20	0	0	5	82	158
Colorado	14	1	4	1	5	0	0	3	5	33
Connecticut	2	0	1	1	1	1	0	2	0	8
Delaware	1	0	0	0	6	0	0	0	10	17
Florida	12	1	14	5	1	1	0	8	3	45
Georgia	5	2	2	23	3	0	0	9	7	51
Hawaii	1	1	1	3	0	0	0	2	0	8
Idaho	1	2	2	1	0	0	1	6	0	13
Illinois	5	2	14	12	8	1	6	9	0	57
Indiana	1	2	5	3	0	0	0	3	0	14
Iowa	2	0	2	1	2	0	0	0	0	7
Kansas	5	0	2	3	1	0	2	2	1	16
Kentucky	14	0	0	1	6	0	0	3	0	24
Louisiana	0	1	1	1	1	1	1	2	0	8
Maine	0	0	0	0	0	0	0	0	0	0
Maryland	2	0	0	5	8	0	0	5	6	26
Massachusetts	4	0	3	5	11	0	0	12	0	35
Michigan	4	3	1	8	18	0	0	4	0	38
Minnesota	6	9	5	10	3	0	0	5	0	38
Mississippi	0	0	0	0	0	0	0	1	6	7
Missouri	4	6	3	5	7	0	0	4	0	29
Montana	0	2	0	1	0	0	0	4	0	7
Nebraska	3	3	1	0	0	0	0	1	0	8
Nevada	0	1	0	8	1	0	0	7	2	19
New Hampshire	0	0	1	0	1	1	0	1	0	4
New Jersey	6	0	2	1	7	0	0	1	2	19
New Mexico	2	0	1	0	12	0	0	0	6	21
New York	3	0	4	2	5	0	0	2	8	24
North Carolina	6	0	0	10	6	4	0	4	0	30
North Dakota	1	0	1	1	0	2	0	0	0	5
Ohio	2	1	1	6	5	0	0	3	13	31
Oklahoma	1	4	7	4	2	1	0	1	0	20
Oregon	1	1	2	5	0	0	0	3	0	12
Pacific Basin	3	0	0	0	0	0	0	2	2	7
Pennsylvania	2	0	2	6	12	0	1	9	3	35
Puerto Rico	1	0	0	0	2	0	0	6	0	9
Rhode Island	2	0	3	1	4	0	0	4	0	14
South Carolina	1	1	4	8	0	0	0	5	1	20
South Dakota	2	1	0	2	1	0	0	1	0	7
Tennessee	0	1	4	3	2	0	0	7	0	17
Texas	30	9	18	20	2	1	1	16	1	98
Utah	1	2	7	3	8	0	0	0	2	23
Vermont	3	1	0	0	0	0	0	0	0	4
Virgin Islands	0	0	0	0	0	0	0	3	2	5
Virginia	3	0	3	4	1	1	0	6	3	21
Washington	3	4	11	9	6	0	1	1	0	35
West Virginia	6	1	2	0	0	0	0	8	0	17
Wisconsin	4	1	3	1	2	0	0	1	3	15
Wyoming	4	1	1	1	0	0	0	2	0	9
<b>Total</b>	<b>201</b>	<b>71</b>	<b>150</b>	<b>227</b>	<b>188</b>	<b>15</b>	<b>14</b>	<b>191</b>	<b>169</b>	<b>1226</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old



**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	Educational Setting School aged (6-21) Settings									Total
	Regular Class > 80%	Regular Class 40 - 79%	Regular Class < 40%	Separate School	Residential Facility	Homebound Hospital	Parentally Placed Private School	Other	Unknown/ Missing	
Alabama	27	0	113	0	5	2	0	0	12	159
Alaska	4	1	7	2	0	0	1	0	1	16
Arizona	18	10	62	31	0	2	1	0	2	126
Arkansas	4	1	39	5	12	11	0	0	2	74
California	91	30	300	146	11	27	17	0	60	682
Colorado	15	9	36	14	10	0	1	0	1	86
Connecticut	6	4	28	15	0	0	0	0	0	53
Delaware	0	0	1	3	0	0	0	0	53	57
Florida	32	7	120	72	1	16	5	0	6	259
Georgia	26	13	113	31	1	12	4	0	0	200
Hawaii	2	2	22	5	1	1	0	0	10	43
Idaho	0	3	22	4	1	4	0	0	2	36
Illinois	27	22	152	78	35	18	4	0	1	337
Indiana	19	18	75	15	12	15	2	0	0	156
Iowa	5	9	26	7	1	0	1	0	0	49
Kansas	9	4	40	7	13	4	0	0	1	78
Kentucky	16	25	61	10	11	15	2	0	0	140
Louisiana	6	5	35	5	10	13	1	0	23	98
Maine	7	11	2	4	3	2	1	0	0	30
Maryland	21	6	9	66	11	6	3	0	9	131
Massachusetts	28	11	29	71	8	10	7	0	0	164
Michigan	25	20	63	166	2	18	0	1	0	295
Minnesota	53	43	88	16	17	16	2	0	0	235
Mississippi	2	2	18	0	0	7	0	0	13	42
Missouri	12	15	17	62	1	3	6	0	35	151
Montana	6	5	7	3	2	1	1	0	1	26
Nebraska	12	24	34	11	5	5	1	0	0	92
Nevada	7	4	24	21	0	1	2	0	1	60
New Hampshire	10	7	16	9	3	5	3	0	0	53
New Jersey	20	30	16	134	3	5	1	0	1	210
New Mexico	3	5	9	8	1	8	1	0	36	71
New York	34	1	187	39	26	1	99	0	10	397
North Carolina	18	18	104	38	61	10	0	0	1	250
North Dakota	3	1	8	2	6	2	0	0	0	22
Ohio	26	11	63	130	12	17	4	0	35	298
Oklahoma	9	22	106	0	3	8	0	0	0	148
Oregon	11	8	28	2	1	4	3	0	0	57
Pacific Basin	2	5	16	1	0	4	3	0	6	37
Pennsylvania	28	16	76	132	7	12	1	0	11	283
Puerto Rico	7	3	18	19	0	17	1	0	0	65
Rhode Island	1	6	13	17	0	3	0	0	0	40
South Carolina	5	4	41	8	18	6	1	0	2	85
South Dakota	4	2	4	1	4	1	3	0	0	19
Tennessee	25	18	64	28	12	21	4	0	1	173
Texas	76	64	312	30	40	45	5	0	0	572
Utah	3	10	27	50	0	4	0	0	0	94
Vermont	5	5	9	0	1	2	0	0	0	22
Virgin Islands	0	0	14	4	0	1	3	0	5	27
Virginia	12	1	46	7	20	5	5	0	9	105
Washington	19	20	113	10	4	7	3	0	0	176
West Virginia	9	13	30	1	21	6	2	0	0	82
Wisconsin	12	7	58	10	5	1	4	0	65	162
Wyoming	3	1	14	0	2	0	2	0	0	22
<b>Total</b>	<b>825</b>	<b>582</b>	<b>2935</b>	<b>1550</b>	<b>423</b>	<b>404</b>	<b>210</b>	<b>1</b>	<b>358</b>	<b>7345</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	Participation in Statewide Assessment							Total
	Regular Grade-Level State Assessment	Regular with Accommodations	Alternative Assessments - Regular Grade-Level Standards	Alternative Assessment - Alternative Standards	Modified Standards	Not Required at Age Grade-Level	Unknown/Missing	
Alabama	19	35	62	38	0	20	0	174
Alaska	1	4	0	6	0	10	0	21
Arizona	9	1	0	4	0	98	74	186
Arkansas	0	2	55	0	0	25	2	84
California	15	59	11	435	26	332	42	920
Colorado	3	8	44	0	0	83	0	138
Connecticut	1	5	5	7	15	32	0	65
Delaware	6	0	32	1	0	40	0	79
Florida	8	42	6	94	47	101	19	317
Georgia	7	41	114	17	0	98	2	279
Hawaii	0	1	1	15	2	18	16	53
Idaho	0	0	1	15	11	29	0	56
Illinois	7	47	11	83	19	258	0	425
Indiana	3	30	48	63	2	33	0	179
Iowa	1	10	34	0	0	18	0	63
Kansas	1	7	10	46	3	36	1	104
Kentucky	0	18	37	0	0	114	0	169
Louisiana	1	10	26	26	0	28	15	106
Maine	2	2	4	1	1	21	0	31
Maryland	5	18	9	38	4	85	19	178
Massachusetts	0	28	40	54	14	81	0	217
Michigan	13	26	140	18	3	156	0	356
Minnesota	7	57	8	71	28	120	0	291
Mississippi	0	3	1	15	0	17	14	50
Missouri	1	13	18	40	0	88	28	188
Montana	1	6	4	10	0	12	3	36
Nebraska	2	9	63	0	0	33	0	107
Nevada	0	12	0	37	0	53	0	102
New Hampshire	1	5	1	30	1	25	0	63
New Jersey	3	21	30	32	110	34	9	239
New Mexico	0	3	3	10	1	47	38	102
New York	0	3	1	6	0	31	384	425
North Carolina	4	19	49	99	18	92	6	287
North Dakota	1	1	3	12	0	17	0	34
Ohio	5	40	37	165	7	66	18	338
Oklahoma	0	1	140	0	0	32	0	173
Oregon	3	12	1	17	9	30	1	73
Pacific Basin	0	2	15	11	2	10	6	46
Pennsylvania	5	35	0	144	1	129	12	326
Puerto Rico	0	6	32	1	1	34	0	74
Rhode Island	0	2	0	27	0	26	0	55
South Carolina	4	10	6	27	1	80	2	130
South Dakota	2	5	1	6	0	12	0	26
Tennessee	2	28	3	47	1	132	0	213
Texas	15	33	278	2	71	355	1	755
Utah	0	7	2	80	1	33	0	123
Vermont	0	0	0	7	0	20	0	27
Virgin Islands	0	0	0	0	0	5	27	32
Virginia	2	10	3	39	2	45	30	131
Washington	1	26	13	73	11	97	1	222
West Virginia	0	13	14	30	0	53	0	110
Wisconsin	4	9	3	61	3	41	65	186
Wyoming	1	4	0	10	2	18	1	36
<b>Total</b>	<b>166</b>	<b>789</b>	<b>1419</b>	<b>2070</b>	<b>417</b>	<b>3503</b>	<b>836</b>	<b>9200</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old



**National Deaf-Blind Child Count Summary**

**December 1, 2009**

**(Ages birth through 21\*)**

	<b>Part C Exiting Status</b>										<b>Total</b>
	<b>In EI Program</b>	<b>Completion of IFSP Prior to Maximum Age</b>	<b>Eligible for Part B</b>	<b>Not Eligible for Part B, Referrals to Other Programs</b>	<b>Part B Eligibility Not Determined</b>	<b>Died</b>	<b>Moved Out of State</b>	<b>Withdrawn by Parent</b>	<b>Unable to Contact Parent</b>	<b>UNKNOWN/MISSING</b>	
Ohio	9	0	10	0	0	0	0	0	0	0	<b>19</b>
Oklahoma	5	0	5	0	0	0	0	0	0	0	<b>10</b>
Oregon	4	0	2	0	0	2	0	0	0	0	<b>8</b>
Pacific Basin	3	0	2	0	0	0	0	0	0	0	<b>5</b>
Pennsylvania	8	0	5	0	0	0	0	0	0	0	<b>13</b>
Puerto Rico	0	0	2	0	0	0	0	0	0	0	<b>2</b>
Rhode Island	1	0	3	0	0	0	0	0	0	0	<b>4</b>
South Carolina	25	1	11	0	0	2	0	0	0	0	<b>39</b>
South Dakota	0	0	2	0	0	0	0	0	0	0	<b>2</b>
Tennessee	23	0	6	0	0	0	1	0	0	0	<b>30</b>
Texas	86	0	35	0	0	0	1	0	0	0	<b>122</b>
Utah	7	0	7	0	0	0	0	0	0	0	<b>14</b>
Vermont	0	0	2	0	0	1	0	0	0	0	<b>3</b>
Virgin Islands	0	0	1	0	0	0	0	0	0	0	<b>1</b>
Virginia	6	0	4	0	0	0	0	0	0	0	<b>10</b>
Washington	11	0	13	0	0	0	0	1	0	0	<b>25</b>
West Virginia	11	0	7	0	0	0	0	0	0	0	<b>18</b>
Wisconsin	7	0	9	0	0	0	0	0	0	0	<b>16</b>
Wyoming	5	0	2	0	0	0	0	0	0	0	<b>7</b>
	<b>624</b>	<b>13</b>	<b>394</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>5</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>1059</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**  
**December 1, 2009**  
**(Ages birth through 21\*)**

	Part B Exiting Status									Total
	In Special Education Program	Transferred to Regular Education	Graduated with Regular Diploma	Received a Certificate	Reached Maximum Age for Part B Services	Died	Moved: Known to be Continuing	Dropped Out	Unknown/ Missing	
Alabama	169	0	4	0	0	3	5	0	0	181
Alaska	19	0	0	0	0	0	0	1	0	20
Arizona	168	2	6	0	0	0	1	6	0	183
Arkansas	81	0	0	10	0	0	0	4	0	95
California	783	5	2	2	94	1	59	22	0	968
Colorado	126	0	1	0	0	2	6	0	0	135
Connecticut	60	0	0	0	0	1	1	0	0	62
Delaware	72	0	1	0	2	2	2	0	0	79
Florida	287	10	3	6	0	0	13	9	4	332
Georgia	257	9	8	4	0	3	2	1	3	287
Hawaii	52	1	2	1	1	0	1	0	0	58
Idaho	49	1	2	1	0	1	0	4	0	58
Illinois	393	6	8	2	1	4	2	1	1	418
Indiana	170	0	4	2	0	0	0	18	0	194
Iowa	56	4	2	0	0	1	0	1	1	65
Kansas	98	0	1	0	0	0	0	0	0	99
Kentucky	157	1	8	12	1	4	0	9	0	192
Louisiana	106	4	0	1	2	3	2	2	1	121
Maine	29	3	0	3	0	0	1	0	0	36
Maryland	152	1	5	0	0	0	4	2	4	168
Massachusetts	198	2	0	0	0	0	1	0	0	201
Michigan	335	2	5	0	4	5	8	3	0	362
Minnesota	270	0	3	0	0	3	3	0	0	279
Mississippi	49	0	1	0	0	2	0	0	0	52
Missouri	164	4	2	2	24	8	21	10	1	236
Montana	33	1	0	0	0	0	0	0	0	34
Nebraska	101	0	1	3	0	1	0	0	0	106
Nevada	79	3	6	0	0	2	3	4	4	101
New Hampshire	57	0	1	0	0	0	0	0	0	58
New Jersey	229	0	0	0	0	0	0	0	0	229
New Mexico	96	0	1	0	0	1	1	2	0	101
New York	403	7	2	2	0	0	1	5	17	437
North Carolina	280	6	1	3	0	0	0	5	0	295
North Dakota	27	3	0	0	0	0	0	2	0	32

**National Deaf-Blind Child Count Summary**  
**December 1, 2009**  
**(Ages birth through 21\*)**

	<b>Part B Exiting Status</b>									<b>Total</b>
	<b>In Special Education Program</b>	<b>Transferred to Regular Education</b>	<b>Graduated with Regular Diploma</b>	<b>Received a Certificate</b>	<b>Reached Maximum Age for Part B Services</b>	<b>Died</b>	<b>Moved: Known to be Continuing</b>	<b>Dropped Out</b>	<b>Unknown/ Missing</b>	
Ohio	381	3	4	2	6	5	0	1	3	<b>405</b>
Oklahoma	168	0	6	0	0	0	0	0	0	<b>174</b>
Oregon	69	1	4	0	0	2	0	0	0	<b>76</b>
Pacific Basin	47	0	0	0	2	5	2	1	0	<b>57</b>
Pennsylvania	350	1	7	9	12	0	11	0	0	<b>390</b>
Puerto Rico	72	0	2	0	4	3	2	0	0	<b>83</b>
Rhode Island	54	1	0	0	0	0	0	0	0	<b>55</b>
South Carolina	108	0	2	0	0	6	4	1	0	<b>121</b>
South Dakota	27	0	0	0	0	1	0	0	0	<b>28</b>
Tennessee	192	2	4	4	2	4	2	16	0	<b>226</b>
Texas	679	21	16	4	4	11	22	22	0	<b>779</b>
Utah	117	0	0	0	0	2	0	0	0	<b>119</b>
Vermont	26	0	0	0	0	0	0	0	0	<b>26</b>
Virgin Islands	26	0	0	0	0	0	0	0	6	<b>32</b>
Virginia	136	0	1	0	4	0	4	1	0	<b>146</b>
Washington	209	2	6	1	0	0	2	1	0	<b>221</b>
West Virginia	102	1	0	0	0	0	0	1	0	<b>104</b>
Wisconsin	187	4	6	0	0	0	1	3	0	<b>201</b>
Wyoming	32	2	0	0	0	0	0	0	0	<b>34</b>
<b>Total</b>	<b>8587</b>	<b>113</b>	<b>138</b>	<b>74</b>	<b>163</b>	<b>86</b>	<b>187</b>	<b>158</b>	<b>45</b>	<b>9551</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old

**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	Living Setting											Total
	Home: Parents	Home: Extended Family	Home: Foster Parents	State Residential Facility	Private Residential Facility	Group Home (less than 6 residents)	Group Home (6 or more residents)	Apartment (w/ non-family person(s))	Pediatric Nursing Home	Other	Unknown/ Missing	
Alabama	163	5	3	1	1	0	0	0	1	0	0	174
Alaska	20	0	1	0	0	0	0	0	0	0	0	21
Arizona	168	7	4	0	0	1	0	0	0	1	5	186
Arkansas	61	6	3	1	13	0	0	0	0	0	0	84
California	814	14	25	0	4	16	14	0	3	1	29	920
Colorado	128	6	2	2	0	0	0	0	0	0	0	138
Connecticut	57	0	1	2	2	0	2	1	0	0	0	65
Delaware	64	3	4	0	4	0	0	0	2	0	2	79
Florida	298	7	6	0	2	0	0	1	0	0	3	317
Georgia	248	15	8	2	0	0	1	0	0	0	5	279
Hawaii	39	8	0	0	0	0	0	0	2	2	2	53
Idaho	49	1	0	1	0	1	2	0	0	2	0	56
Illinois	346	5	15	26	12	1	1	0	18	1	0	425
Indiana	155	14	2	0	2	1	0	0	5	0	0	179
Iowa	53	2	0	0	7	0	1	0	0	0	0	63
Kansas	92	4	8	0	0	0	0	0	0	0	0	104
Kentucky	154	6	4	0	0	0	0	0	5	0	0	169
Louisiana	77	10	1	13	1	0	1	0	0	0	3	106
Maine	24	2	0	1	4	0	0	0	0	0	0	31
Maryland	154	5	4	0	0	1	0	1	0	0	13	178
Massachusetts	188	7	16	1	4	0	0	0	1	0	0	217
Michigan	321	12	4	1	10	4	3	0	0	0	1	356
Minnesota	258	5	16	1	0	11	0	0	0	0	0	291
Mississippi	35	7	1	3	0	0	0	0	0	1	3	50
Missouri	155	5	3	0	0	3	4	0	0	1	17	188
Montana	32	0	2	2	0	0	0	0	0	0	0	36
Nebraska	88	8	4	4	0	2	0	0	1	0	0	107
Nevada	86	6	5	0	1	1	0	0	0	3	0	102
New Hampshire	58	0	1	0	2	0	0	0	2	0	0	63
New Jersey	225	5	4	1	3	0	0	0	1	0	0	239
New Mexico	94	3	2	3	0	0	0	0	0	0	0	102
New York	341	9	13	3	13	1	2	6	0	5	32	425
North Carolina	209	13	3	1	55	4	0	0	0	2	0	287
North Dakota	25	0	0	0	1	0	8	0	0	0	0	34
Ohio	275	13	10	6	23	2	4	0	0	2	3	338

**National Deaf-Blind Child Count Summary**  
**December 1, 2009**  
**(Ages birth through 21\*)**

	Living Setting											Total
	Home: Parents	Home: Extended Family	Home: Foster Parents	State Residential Facility	Private Residential Facility	Group Home (less than 6 residents)	Group Home (6 or more residents)	Apartment (w/ non-family person(s))	Pediatric Nursing Home	Other	Unknown/ Missing	
Oklahoma	148	12	7	2	1	0	0	3	0	0	0	173
Oregon	60	2	8	0	0	0	1	0	2	0	0	73
Pacific Basin	39	5	0	0	1	0	0	0	0	0	1	46
Pennsylvania	287	3	6	1	15	2	0	0	1	1	10	326
Puerto Rico	61	3	0	0	0	0	0	0	0	0	10	74
Rhode Island	32	19	4	0	0	0	0	0	0	0	0	55
South Carolina	115	6	1	1	0	0	0	0	0	0	7	130
South Dakota	22	0	0	3	1	0	0	0	0	0	0	26
Tennessee	188	16	3	1	3	0	1	1	0	0	0	213
Texas	682	35	24	0	6	3	1	0	4	0	0	755
Utah	114	1	2	3	0	0	0	0	3	0	0	123
Vermont	25	1	1	0	0	0	0	0	0	0	0	27
Virgin Islands	23	0	0	0	0	0	2	0	0	0	7	32
Virginia	105	3	3	12	1	0	0	1	0	2	4	131
Washington	208	3	9	2	0	0	0	0	0	0	0	222
West Virginia	91	2	1	16	0	0	0	0	0	0	0	110
Wisconsin	159	9	7	5	1	0	0	0	0	1	4	186
Wyoming	29	2	1	0	2	0	0	0	0	0	2	36
<b>Total</b>	<b>7942</b>	<b>335</b>	<b>252</b>	<b>121</b>	<b>195</b>	<b>54</b>	<b>48</b>	<b>14</b>	<b>51</b>	<b>25</b>	<b>163</b>	<b>9200</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old



**National Deaf-Blind Child Count Summary**

December 1, 2009

(Ages birth through 21\*)

	Corrective Lenses			Assistive Listening Devices			Additional Assistive Tech.		
	No	Yes	Unknown/ Missing	No	Yes	Unknown/ Missing	No	Yes	Unknown/ Missing
Alabama	7	0	167	149	20	5	165	4	5
Alaska	9	6	6	5	14	2	2	17	2
Arizona	55	42	89	42	55	89	21	7	158
Arkansas	46	29	9	41	33	10	37	27	20
California	283	186	451	199	218	503	225	125	570
Colorado	75	62	1	65	72	1	78	58	2
Connecticut	34	22	9	24	36	5	28	29	8
Delaware	52	23	4	49	26	4	6	69	4
Florida	103	83	131	88	106	123	76	90	151
Georgia	170	102	7	156	103	20	59	211	9
Hawaii	32	8	13	26	12	15	19	19	15
Idaho	34	22	0	35	21	0	32	23	1
Illinois	231	182	12	193	221	11	122	293	10
Indiana	50	64	65	46	68	65	23	78	78
Iowa	24	7	32	10	22	31	17	12	34
Kansas	46	54	4	57	43	4	12	86	6
Kentucky	127	42	0	100	69	0	130	39	0
Louisiana	24	16	66	20	15	71	5	32	69
Maine	6	13	12	3	3	25	5	3	23
Maryland	78	64	36	64	72	42	63	63	52
Massachusetts	52	113	52	42	82	93	30	86	101
Michigan	208	148	0	211	145	0	205	151	0
Minnesota	106	136	49	79	173	39	140	67	84
Mississippi	16	7	27	16	9	25	9	12	29
Missouri	90	53	45	58	85	45	48	92	48
Montana	16	19	1	19	17	0	19	16	1
Nebraska	53	47	7	38	63	6	14	86	7
Nevada	72	30	0	76	26	0	35	65	2
New Hampshire	17	32	14	25	24	14	33	16	14
New Jersey	159	77	3	115	117	7	122	111	6
New Mexico	30	26	46	23	32	47	38	14	50
New York	29	13	383	14	30	381	28	12	385
North Carolina	167	113	7	173	107	7	110	164	13
North Dakota	18	15	1	11	23	0	12	19	3
Ohio	182	115	41	190	109	39	62	221	55
Oklahoma	100	66	7	79	86	8	65	62	46
Oregon	33	37	3	19	50	4	33	33	7
Pacific Basin	33	3	10	29	9	8	19	16	11
Pennsylvania	164	132	30	122	179	25	87	188	51
Puerto Rico	43	29	2	24	48	2	12	57	5
Rhode Island	30	21	4	15	40	0	2	53	0
South Carolina	82	35	13	63	55	12	76	33	21
South Dakota	16	10	0	16	10	0	16	10	0
Tennessee	55	52	106	50	64	99	52	48	113
Texas	400	355	0	316	439	0	171	584	0
Utah	76	45	2	63	59	1	14	108	1
Vermont	12	10	5	14	11	2	4	22	1
Virgin Islands	0	0	32	0	0	32	0	0	32
Virginia	23	20	88	16	30	85	24	44	63
Washington	112	91	19	86	116	20	90	89	43
West Virginia	43	26	41	40	24	46	20	46	44
Wisconsin	74	57	55	88	43	55	62	58	66
Wyoming	17	17	2	14	21	1	12	20	4
<b>Total</b>	<b>4014</b>	<b>2977</b>	<b>2209</b>	<b>3516</b>	<b>3555</b>	<b>2129</b>	<b>2789</b>	<b>3888</b>	<b>2523</b>

\*Some states continue to provide services through the end of the school year in which the individual turns 22 years old