

See [Coaching Practitioners of Children Who Are Deaf-Blind](#) for additional resources, including those mentioned in this agreement.

Coach-Practitioner Agreement

Coach Responsibilities:

- Maintain confidentiality.
- Follow coaching best practices.
- Work with the practitioner to complete the “Intervener Coaching Form” or “Teacher Coaching Form.”
- Observe the practitioner during daily routines.
- Provide objective, constructive feedback to encourage the practitioner's skills.
- Focus on practitioner strengths, emerging skills, and individual professional goals.
- Offer guidance and support that will promote attainment of Council for Exceptional Children competencies.
- Tailor coaching to meet the practitioner's individual learning style.
- Support the practitioner in creating goals in areas that prioritize growth.
- Be organized and prepared for coaching sessions.
- Contribute to a positive collaborative relationship.

Practitioner Responsibilities:

- Complete the “Intervener Coaching Form” or “Teacher Coaching Form” prior to all coaching sessions.
- Create goals for meeting practitioner competencies and work toward achieving them.
- Work to successfully implement changes in instructional strategies.
- Be organized and prepared for coaching sessions.
- Respond to coach’s emails.
- Contribute to a positive collaborative relationship.

Practitioner Signature/Date: _____

Coach Signature/Date: _____

The contents of this publication were developed under a grant from the U.S. Department of Education #H326T130013. However, those contents do not necessarily represent the policy of The Research Institute, nor the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Jo Ann McCann.

