



National Consortium on Deaf-Blindness 2.0

The NCDB Intervener Services Initiative Surveys

Surveys of four stakeholder groups were one of the methods used to collect information prior to the development of NCDB's *Recommendations for Improving Intervener Services*. Some of the key details for each survey are described below. For more information about the development process for the recommendations, go to <http://interveners.nationaldb.org/developmentProcess.php>.

Surveys of State Deaf-Blind Project Personnel

- **Survey 1**
 - This survey was for one representative from each project. It included two types of questions: 1) characteristics of intervener services in the state and 2) respondents' professional opinions about intervener services.
 - 42 of the 52 state deaf-blind projects responded.
- **Survey 2**
 - This survey included the professional opinion questions from Survey 1 and was for state project personnel who did not complete the first survey.
 - 16 respondents

Survey of Parents and Guardians of Children Who Are Deaf-Blind

- 119 respondents representing 26 states
- Age of child:
 - 79% have children between the ages of 6 and 21
 - 16% have a child less than age 6
 - 5% did not answer the question
- 48% have a child who currently or used to have an intervener

Survey of Interveners for Students with Deaf-Blindness

- 128 respondents representing 26 states
- 121 female & 7 male
- 85% are currently working with a student who is deaf-blind
- Training
 - 71% have completed intervener training
 - 23% are currently receiving training
 - 6% have not had any training
- Highest level of education:
 - 12% have a high school diploma or GED
 - 48% have some college or an associate degree

- 18% have a college degree
- 16% have some graduate school or a graduate degree

Survey of Early Intervention and Educational Administrators

- 32 respondents
- Type of administrator
 - 6 are building level administrators
 - 10 are LEA administrators
 - 6 are intermediate education agency administrators
 - 3 are SEA staff or administrators
 - 4 are early intervention administrators
 - 3 serve in multiple roles